

## **RID Professional Standards Committee (PSC)** (Version 07.08.05)

### ***Purpose:***

To assist the Board with the oversight of the Ethical Practices System.

### ***Objective:***

1. To develop and maintain an efficient Ethical Practices System.
2. To act in an advisory capacity to the RID Board of Directors regarding Ethical Practices System with a primary focus of mediation and adjudication.

### ***Goals:***

1. To review, develop and propose Ethical Practices System Guidelines.
2. To develop and monitor Professional Standard Committee policies and procedures.
3. To participate in RID TRIAD activities.
4. To develop and provide training to working group members as needed to provide quality, standardized grievance outcomes.
5. To promote the Ethical Practices System to members of the communities who utilize interpreting services.

### ***Qualifications:***

#### **Members must. . .**

1. be voting members in good standing (member of an affiliate chapter, and a certified or associate member of RID)
2. be willing to attend conference calls and face-to-face meetings each year
3. commit to attend the national conference and pre-conference meetings of the committee
4. work cooperatively with other committee members and liaisons
5. be willing to serve a two-year term commencing at the end of a national conference and to facilitate transitions for new committee members as needed \*[Three (3) consecutive terms on the committee is a suggested maximum]
6. be accessible to the National Office staff and the committee chair
7. have e-mail access and respond in a timely manner as the bulk of committee work is done via e-mail
8. enjoy focused, detailed work.
9. have technical writing skills.
10. be willing to travel to present at workshops and forums on the EPS as needed and insofar as possible.

11. have a working knowledge of the RID's Code of Ethics and the EPS grievance process.
12. must be NAD members in good standing, when representing NAD.

\* The suggested three (3) consecutive terms to serve on a committee would progress in the following manner. The member's first (1<sup>st</sup>) term would be a learning curve. The member would work with a committee mentor to become knowledgeable and comfortable working on the committee. The member's second (2<sup>nd</sup>) term would be as an experienced committee member and as such would be able to take the lead on projects, tasks and duties of the committee. The member's third (3<sup>rd</sup>) term would consist of identifying potential committee members, recruiting, training behind, and wrapping up any projects that are in progress.