



Registry of Interpreters for the Deaf, Inc.

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EIPA-RID Membership Agreement HISTORY

How Discussions Got Started

In early 2005, the executive director of RID requested permission from the RID Board of Directors to explore a collaborative effort with the EIPA. The board is receptive to review and consider proposals that address the future of RID and avenues to increase interpreter participation in RID. This is a part of ordinary business – the national office, on behalf of the board and the membership, is looking for ways and ideas to strategically improve the organization and the positive impact the organization can have on the profession. Not all ideas pass; not all get past the initial stage. Since this area has been broached by the executive director, leaders in the association need to gather information and input from members.

MOTION 2005.13

To authorize the executive director to discuss with the Educational Interpreters Performance Assessment (EIPA) administrators regarding bringing EIPA interpreters into the RID Certification Maintenance Program and to be subject to the RID Ethical Practices System.

Humphrey/King Passed

Rationale – One of the current goals for RID includes having a more concentrated effort on designing benefits specifically for interpreters in the K-12 setting and actively recruiting those interpreters. RID needs to be more than an organization that is mainly adult consumer-based. It needs to be one that allows for equal support of interpreters and consumers who benefit from using a developmental approach to interpreting. RID needs to represent all areas of the profession and field of interpreting. This is a specific area where RID needs to be better represented.