

## RID Educational Interpreting Committee (EIC)

### *Purpose:*

To strengthen the organizational ties among educational interpreters, affiliate chapters and the Registry of Interpreters for the Deaf.

### *Objective:*

To assist the board of directors in identifying and promoting best practices in the field of educational interpreting in order to advocate for highly qualified practitioners for students who are deaf and hard of hearing.

### *Qualifications:*

#### **Members must...**

1. be members of RID;
2. be willing to attend conference calls and face to face meetings each year;
3. be willing to attend the national conference and pre-conference committee meetings;
4. work cooperatively with other committee members and liaisons;
5. be willing to serve a two-year term commencing at the end of a national conference and be willing to facilitate transitions for new committee members as needed \*[Three consecutive terms on the committee is a suggested maximum];
6. be accessible to the national office staff, the board liaison and the committee chair;
7. have e-mail access and respond in a timely manner, as the bulk of committee work is accomplished via e-mail;
8. be detail-oriented and possess superior writing and editing skills; and
9. possess a general understanding of educational interpreting.

### *Goals:*

1. To gather input and comments from stakeholders in educational interpreting (i.e. students, parents, educational interpreters, local educational agencies, state education departments, the Department of Education, etc.).
2. To serve as a consultant to affiliate chapters and members on educational interpreting issues.
3. To research, analyze and recommend resources on educational interpreting.