

RID Deaf Members in Leadership Committee (DML) (Version 07.08.05)

Purpose:

To strengthen the organization by including deaf members in leadership roles.

Objective:

1. To develop an aggressive plan for the identification, recruitment, and training of members who are deaf to assume leadership positions throughout the association's structure.
2. To act in an advisory capacity to the RID Board of Directors, representing the interest of the deaf members and promoting the best practices.

Goals:

1. To determine a manner in which to guarantee coherent input from the Deaf community (interpreters and consumers) to the RID Board of Directors.
2. To develop an aggressive plan for the identification, recruitment, and training of members who are deaf to assume leadership positions throughout the Association's structure.
3. To maintain any RID documents, guidelines, PPM, and handbook to be deaf-friendly.
4. To provide leadership training to current and prospective affiliate chapter deaf leaders.
5. To provide resources to deaf members at affiliate chapter level.
6. To act as point of contact to collect membership feedback on deaf related issues.

Qualifications:

Members must. . .

1. be voting members in good standing (member of an affiliate chapter, and a certified or associate member of RID)
2. be willing to attend conference calls and face-to-face meetings each year
3. commit to attend the national conference and pre-conference meetings of the committee
4. work cooperatively with other committee members and liaisons
5. be willing to serve a two-year term commencing at the end of a national conference and to facilitate transitions for new committee members as needed *[Three (3) consecutive terms on the committee is a suggested maximum]

6. be accessible to the National Office staff and the committee chair.
7. have e-mail access and respond in a timely manner as the bulk of committee work is done via e-mail.

* The suggested three (3) consecutive terms to serve on a committee would progress in the following manner. The member's first (1st) term would be a learning curve. The member would work with a committee mentor to become knowledgeable and comfortable working on the committee. The member's second (2nd) term would be as an experienced committee member and as such would be able to take the lead on projects, tasks and duties of the committee. The member's third (3rd) term would consist of identifying potential committee members, recruiting, training behind, and wrapping up any projects that are in progress.