



Section VI:

Resources to Share with School Personnel

This section includes resources directed at general education and special education personnel.

RESOURCES

Certification information and EIPA information: Information about RID-EIPA agreement

<http://www.rid.org/content/index.cfm/AID/131>

State mandates regarding EIPA scores:

<http://www.classroominterpreting.org/EIPA/performance/index.asp>,

<http://www.classroominterpreting.org/Interpreters/index.asp>,

<http://www.classroominterpreting.org/EIPA/prehire/index.asp>

RID Educational Interpreting Committee

<http://www.rid.org/aboutRID/leadership/index.cfm/AID/128>

Sample letters interpreters can write administrations to request professional training:

http://www.rid.org/UserFiles/File/pdfs/2009_Conference/EmployerLetter.pdf

A few sample letters to share with teachers and parents at the beginning of the school year introducing yourself and your role.

Articles related to ethics in the education realm: *Encounters With Reality: 1001 Interpreter Scenarios* by Brenda Cartwright

IEWS articles: *Educational Interpreting: A Collection of Articles From IEWS* by various authors

Team interpreting for administrator and teachers - facts and tips:

http://www.rid.org/UserFiles/File/pdfs/Standard Practice Papers/Drafts June 2006/Team Interpreting_SPP.pdf

Mentoring information:

http://www.rid.org/UserFiles/File/pdfs/Standard Practice Papers/Drafts June 2006/Mentoring_SPP.pdf

Repetitive Strain Injuries:

http://www.rid.org/UserFiles/File/pdfs/Standard Practice Papers/Drafts June 2006/Self-Care_SPP.pdf

Mandatory Reporting:

http://www.smith-lawfirm.com/mandatory_reporting.htm