



## Section VII:

# Resources to Share with Students & Parents

Successful Student Achievement is directly related to parental involvement. In order for parents to be involved, they must have access to good information and resources to make informed decisions on behalf of their child. Students must have the knowledge, skills, self-advocacy and understanding in order to utilize educational interpreting services effectively. This section includes resources directed at students and parents.

### RESOURCES

#### **Hands & Voices:**

<http://www.handsandvoices.org/>

Hands & Voices is a nationwide non-profit organization dedicated to supporting families and their children who are deaf or hard of hearing, as well as the professionals who serve them. A parent-driven, parent/professional collaborative group that is unbiased toward communication modes and methods. The diverse membership includes those who are deaf, hard of hearing and hard of hearing and their families who communicate orally, with signs, cue and/or combined methods.

#### **Classroom Interpreting**

<http://www.classroominterpreting.org>

Section specifically for parents and students

#### **PepNet**

[http://www.pepnet.org/newsletter/2008\\_spring/](http://www.pepnet.org/newsletter/2008_spring/)

Resource on student transition: Helping students learn more about themselves, their career goals and the skills they need to be successful in postsecondary settings or work.

#### **Deaf Students Education Services**

<http://www.ed.gov/about/offices/list/ocr/docs/hq9806.html>

#### **Laurent Clerc National Deaf Education Center: Gallaudet University**

<http://clerccenter.gallaudet.edu/>

The Laurent Clerc National Deaf Education Center at Gallaudet University provides information, training and technical assistance for parents and professionals to meet the needs of children who are deaf or hard of hearing. Their mission is to improve the quality of education afforded to deaf and hard of hearing students from birth to age 21 throughout the United States.

#### ***Educating Deaf Students: From Research to Practice***

Marc Marschark, Harry G. Lang, John A. Albertini

**“Toward extending the Educational Interpreter Performance Assessment to Cued Speech.”**

*Journal of Deaf Studies and Deaf Education.*

Krause, J. Kegl, J. & Schick, B.

Schick, B., de Villiers, P., de Villiers, J., & Hoffmeister, R. (2007) Language and theory of mind: A study of deaf children. *Child Development*, 78, 376-396.

This article asks and answers the question from a parent: "My child is deaf and low functioning. Her IEP Team wants to use an interpreter as her teacher. I think she needs to be taught by a teacher. Can you help?"

<http://www.wrightslaw.com/health/tchr.interpreter.htm>